Course Code: FMSA

PLANNING AND ADMINISTRATION OF ELEMENTARY EDUCATION

Course Objectives:

The prospective teacher-educators will be able to:

- 1. explain the concept of elementary education
- 2. describe the development of elementary education in Pre-independent India
- 3. summarise the development of elementary education in Post -independent India
- 4. compare the Indian elementary education system with other countries
- 5. spell out the elements of educational planning
- 6. state the importance of institutional planning
- 7. categorise the agencies of educational administration at elementary level
- 8. distinguish the concept of inspection, supervision and administration in education
- 9. discuss the implications of five year plans on elementary education
- 10. evaluate the different schemes for quality enhancement of elementary education.

UNIT - I: INTRODUCTION TO ELEMENTARY EDUCATION

Elementary Education: Meaning, Concept, Aims and Objectives, Scope and Structure of Elementary Education.

UNIT - II: HISTORICAL PERSPECTIVES OF ELEMENTARY EDUCATION: PRE-INDEPENDENT INDIA

Charter Act of 1813 – Macaulay's Minutes (1835) – Woods Despatch (1854) - Hunter Commission (1882) - Lord Curzon's Resolution (1904) - Hartog Committee (1928-1929)

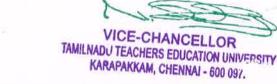
- Basic Education (1936-1937) - Sargent Plan (1944).

UNIT - III: HISTORICAL PERSPECTIVES OF ELEMENTARY EDUCATION: POST-INDEPENDENT INDIA

Constitutional Provisions for Elementary Education: Education as a Concurrent Subject -

Fundamental Right to Education - Directive Principles: Substitution of Article 45 by 21A

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- Right to Education Act (2009) — Kothari Commission (1964-66) — National Policy ofEducation (1986) — Programme of Action (1992).

UNIT - IV: COMPARATIVE PERSPECTIVES OF ELEMENTARY EDUCATION

Comparative Elementary Education: United Kingdom, United States of America, Russia, China, Finland and Japan.

UNIT - V: PLANNING OF ELEMENTARY EDUCATION

Educational Planning: Meaning, Concept, and Definition – Elements of Educational Planning – Importance of Educational Planning – Objectives of Educational Planning – Steps in Educational Planning - Types of Educational Planning: Centralised, De-centralised and Participatory Planning.

UNIT - VI: INSTITUTIONAL PLANNING

Institutional Planning: Meaning, Concept and Definition – Importance and Characteristics of Institutional Planning – Steps in Institutional Planning - Essential aspects of School Plant - Organization of Curricular and Co-curricular activities - Time table – Budgeting - Maintenance of School Discipline – Guidance and CounsellingServices.

UNIT - VII: ADMINISTRATION OF ELEMENTARY EDUCATION

Educational Administration: Meaning, Concept and Definition – Central Agencies: MHRD, CABE, NCERT, KendriyaVidhayalayaSangathan, All India Council for Basic Education (AICBE). State Agencies: State Education Department - Department of Elementary Education – SCERT - State Welfare Departments (SC & ST) – DIET. Local Bodies: Corporations, Municipalities and Panchayats - School and Community Co- operation: Village Education Committee (VEC), Parent Teacher Association (PTA), Alumni Association and NGO's - Qualities of a School Head Mistress/Master.

UNIT - VIII: INSTITUTIONAL ADMINISTRATION

School Administration: Meaning, Concept and Definition. Inspection - Purposes of Inspection - Supervision - Kinds of Supervision - Characteristics of Supervision -

Difference between Inspection, Supervision and Administration.

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UNIT - IX: FINANCING OF ELEMENTARY EDUCATION

Sources of Funding: Central Government, State Governments, Local Bodies and Private Agencies - Five Year Plans and its implications on Elementary Education -International Funding Agencies: World Bank, UNESCO, UNICEF and UNDP.

UNIT - X: QUALITY ENHANCEMENT OF ELEMENTARY EDUCATION

Operation Blackboard Scheme - DPEP — District Education Revitalisation Programme (DERP) - SarvaShikshaAbhiyan - Kasturba Gandhi BalikaVidyalaya - National Programme for Education of Girls at Elementary Level (NPEGEL) - National Programme for Nutritional Support (Mid-day Meal) — MahilaSamakhya Programme — Minimum Levels of Learning (MLL) — National Curriculum Framework for SchoolEducation (2000) - Eklavya Model Residential Schools (EMRSs) - Inclusive Education for Equal Educational Opportunity to Disabled Children Education — EDUSAT and Elementary Education.

SUGGESTED ACTIVITIES:

- 1. Discussion on the educational policies initiated by the British government in Preindependent India.
- 2. Seminar presentation on the structure of elementary education in India, UK and USA.
- 3. Discussion on the different types of educational planning at the elementary education level.
- 4. Seminar presentation on financing of elementary education in India.
- 5. Critical evaluation report on the success of various schemes on elementary education.

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- 1. Dutt, B. & Garg, Jyoti. (2012). *Educational planning and administration*. New Delhi: Global Publications.
- 2. Government of India. (1986). *National policy on education 1986*. New Delhi: Ministry of Human Resource Development.
- 3. Mathur, S.S. (1990). *Educational administration and management*. India: The Indian Publications.

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- 7. Sodhi, T.S. (1998). Textbook of comparative education. New Delhi: VikasPublishing House.
- 8. Tilak, J.B.G. (Ed.) (2003). Financing education in India. New Delhi: Ravi Books.
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- 10. www.edb.gov.hk/attachment/en/soh-admin/regulations/soh.admin-guide/SAG- E.pdf
- 11. http://164.100.47.134/intranet/FinalGovernmentSchemesforSchoolEducation.pdf

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